

LESSON 1 OF 10

Name Designs

by Debi West

LEARNING OBJECTIVES

High school “Art I” students will ...

- showcase who they are through symbols, colors, shapes, etc., and incorporate this around their actual name.
- manipulate mixed media creatively and correctly.

MATERIALS

- 6" x 18" white drawing paper,
- Graphite and colored pencils, crayons, colored markers, permanent black markers.
- Collage materials, glue, scissors,
- Brushes, paints, mixed media and reference materials.

PROCEDURES:

1. Introduce the lesson by having students brainstorm via a flow chart and then thumbnail sketches, who they are. What do they enjoy doing? What are their hobbies, and what activities are they involved in?

This is their opportunity to truly reflect on “who they are.” This is also an opportunity for me to gauge where the class is in terms of technical and creative ability.

2. Have students research different font styles and find one that best represents who they are. They can enlarge these and use the light table to trace, learning that reference materials can often enhance artworks.

3. Students will use their symbols and sketches to create a composition, creatively showcasing who they are, in a graphic-design mode.

4. Students will trace out their art with a graphite pencil and then outline where it’s appropriate, with their sharpie pens.

5. Students will then add their media of choice, filling in color, collage, paint, etc.

6. Students will assess their work using the class Project Evaluation Rubric form.

7. The students’ final artworks will be hung in a class display to introduce the school to the Art I students.

ASSESSMENT:

We do in-process critiques using my “2 Glows and a Grow” model: Each student attaches three notes to a classmate’s work that speaks to him/her—two with what works, and one with what the artist might want to consider or change. There is also an evaluation form that prompts students to appropriately reflect on the learning at hand and provides space for them to comment on the process and how they feel their final piece turned out. There is also space for me to comment and give them a grade based on their learning and the final work.